

ESEA Waiver - Preliminary District Profiles 2013

01-0010-888

Absecon Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	570	0.2	YES	534	66.8	75.9	NO
White	349	0.3	YES	338	74.3	82.6	NO
Black	84	0.0	YES	72	47.3	56.4	YES*
Hispanic	74	0.0	YES	61	54.1	60.2	YES*
American Indian			-			-	-
Asian	56	0.0	YES	56	60.7	71.7	YES*
Two or More Races			-			-	-
Students with Disabilities	74	1.4	YES	67	32.8	45.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	185	50.8	56	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	570	0.2	YES	534	77.0	82.1	NO
White	349	0.0	YES	339	82.9	86.2	YES*
Black	84	1.2	YES	71	52.1	70.9	NO
Hispanic	74	0.0	YES	61	67.3	69.2	YES*
American Indian			-			-	-
Asian	56	0.0	YES	56	83.9	82.7	YES
Two or More Races			-			-	-
Students with Disabilities	74	0.0	YES	68	45.6	60.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	185	61.6	69.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-0110-888

Atlantic City Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,190	0.7	YES	2,369	51.1	61.1	NO
White	159	1.9	YES	132	84.1	89.2	YES*
Black	1,228	1.0	YES	902	45.3	56	NO
Hispanic	1,247	0.5	YES	924	43.4	56	NO
American Indian			-			-	-
Asian	518	0.2	YES	393	72.0	75.7	YES*
Two or More Races			-			-	-
Students with Disabilities	512	2.0	YES	383	20.1	35.3	NO
Limited English Proficiency	321	0.9	YES	205	21.5	31.7	YES*
Economically Disadvantaged	2,937	0.6	YES	2,164	49.7	59.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,190	0.7	YES	2,370	59.8	71.6	NO
White	159	1.3	YES	132	81.0	89.3	NO
Black	1,228	1.0	YES	903	48.2	64.9	NO
Hispanic	1,247	0.5	YES	924	57.5	70	NO
American Indian			-			-	-
Asian	518	0.2	YES	393	85.2	85.7	YES*
Two or More Races			-			-	-
Students with Disabilities	512	2.3	YES	382	26.4	46.7	NO
Limited English Proficiency	321	0.0	YES	205	43.9	51.7	YES*
Economically Disadvantaged	2,937	0.5	YES	2,166	59.2	71	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	69.7		
White	80.8		
Black	57.4		
Hispanic	71.0		
American Indian			
Asian	84.7		
Two or More Races			
Students with Disabilities	60.1		
Limited English Proficiency			
Economically Disadvantaged	69.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-0120-888

Atlantic County Vocational School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	134	0.0	YES	134	100.0	90	MET GOAL
White	63	0.0	YES	63	100.0	90	MET GOAL
Black			-			-	-
Hispanic	43	0.0	YES	43	100.0	-	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	65	100.0	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	134	0.0	YES	134	100.0	90	MET GOAL
White	63	0.0	YES	63	100.0	90	MET GOAL
Black			-			-	-
Hispanic	43	0.0	YES	43	100.0	-	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	65	100.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.8		
White	96.6		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	98.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-0570-888

Brigantine Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	449	0.4	YES	408	57.4	70.5	NO
White	317	0.3	YES	297	62.0	73	NO
Black			-			-	-
Hispanic	70	0.0	YES	59	35.6	56.7	NO
American Indian			-			-	-
Asian			-	31	74.2	81.2	YES*
Two or More Races			-			-	-
Students with Disabilities	85	1.2	YES	77	24.7	47.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	235	0.9	YES	205	48.3	57.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	449	0.4	YES	408	70.6	78.6	NO
White	317	0.3	YES	297	73.1	80	NO
Black			-			-	-
Hispanic	70	0.0	YES	59	61.1	65.4	YES*
American Indian			-			-	-
Asian			-	31	77.5	90	YES*
Two or More Races			-			-	-
Students with Disabilities	85	1.2	YES	77	41.6	67.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	235	0.9	YES	205	65.4	69.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-0590-888

BUENA REGIONAL SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,149	0.3	YES	1,042	64.9	70.4	NO
White	653	0.5	YES	597	70.7	75.6	NO
Black	197	0.0	YES	173	59.6	62.4	YES*
Hispanic	273	0.0	YES	246	54.5	62.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	268	0.4	YES	254	33.5	43.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	591	0.0	YES	533	55.9	65.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,149	0.3	YES	1,041	72.3	80	NO
White	653	0.5	YES	597	78.4	83.4	NO
Black	197	0.0	YES	173	58.4	73.4	NO
Hispanic	273	0.4	YES	245	66.5	75.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	268	0.7	YES	253	36.4	50.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	591	0.2	YES	532	66.3	76	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.5		
White	93.4		
Black	78.8		
Hispanic	82.9		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	85.7		
Limited English Proficiency			
Economically Disadvantaged	81.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

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01-1300-888

EGG HARBOR CITY SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	288	0.7	YES	252	39.3	55.6	NO
White	85	1.2	YES	78	53.8	67.1	NO
Black	72	0.0	YES	59	20.3	42.2	NO
Hispanic	117	0.9	YES	107	38.3	52.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	84	0.0	YES	76	15.8	48.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	239	0.8	YES	206	35.0	49.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	288	0.0	YES	254	56.3	72.2	NO
White	85	0.0	YES	79	62.0	75.7	NO
Black	72	0.0	YES	59	42.4	62.7	NO
Hispanic	117	0.0	YES	108	57.4	72.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	84	0.0	YES	76	25.0	51.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	239	0.0	YES	208	54.3	67.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-1310-888

EGG HARBOR TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,256	0.3	YES	3,885	65.0	71.6	NO
White	2,035	0.2	YES	1,913	70.7	76.7	NO
Black	504	0.4	YES	433	49.9	58.3	NO
Hispanic	904	0.3	YES	801	52.3	60.4	NO
American Indian			-			-	-
Asian	641	0.0	YES	585	76.2	79.8	NO
Two or More Races	166	0.6	YES	147	58.5	69.7	NO
Students with Disabilities	521	1.5	YES	465	23.9	39.6	NO
Limited English Proficiency	101	0.0	YES	58	17.2	32.6	NO
Economically Disadvantaged	1,896	0.4	YES	1,668	52.5	62.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,256	0.3	YES	3,883	74.2	77.9	NO
White	2,035	0.3	YES	1,911	79.7	82.4	NO
Black	504	0.6	YES	432	52.1	61.4	NO
Hispanic	904	0.1	YES	802	62.0	66.7	NO
American Indian			-			-	-
Asian	641	0.0	YES	585	89.7	90	YES*
Two or More Races	166	0.6	YES	147	73.5	77.2	YES*
Students with Disabilities	521	1.0	YES	466	36.1	45.4	NO
Limited English Proficiency	101	0.0	YES	58	36.2	48.3	YES*
Economically Disadvantaged	1,896	0.3	YES	1,668	63.2	68.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.6		
White	93.1		
Black	87.9		
Hispanic	92.2		
American Indian			
Asian	94.7		
Two or More Races	96.9		
Students with Disabilities	81.5		
Limited English Proficiency			
Economically Disadvantaged	88.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-1410-888

ESTELL MANOR CITY SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	135	0.0	YES	122	77.1	85	NO
White	131	0.0	YES	118	78.0	85.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	135	0.0	YES	122	81.2	83.8	YES*
White	131	0.0	YES	118	83.1	84.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-1540-888

Folsom Borough School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	289	0.7	YES	265	56.9	70	NO
White	253	0.8	YES	231	57.6	70.4	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	64	3.1	YES	59	25.4	35.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	97	2.1	YES	92	41.3	58.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	289	0.0	YES	266	69.5	81.4	NO
White	253	0.0	YES	232	70.2	81.4	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	64	0.0	YES	60	43.3	57.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	97	0.0	YES	93	63.4	78.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

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GALLOWAY TOWNSHIP PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,286	0.1	YES	2,023	66.3	72.9	NO
White	1,108	0.1	YES	1,020	72.3	77.7	NO
Black	374	0.3	YES	306	51.0	57.7	NO
Hispanic	432	0.2	YES	359	52.7	61.6	NO
American Indian			-			-	-
Asian	326	0.0	YES	299	78.9	78.6	YES
Two or More Races	45	0.0	YES	38	60.6	57.9	YES
Students with Disabilities	465	0.2	YES	406	34.2	44.3	NO
Limited English Proficiency	43	2.3	YES	31	25.8	31.8	YES*
Economically Disadvantaged	1,136	0.2	YES	953	57.4	62.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,286	0.0	YES	2,024	75.5	79.6	NO
White	1,108	0.0	YES	1,020	80.7	83.6	NO
Black	374	0.3	YES	306	56.6	60.4	YES*
Hispanic	432	0.0	YES	360	65.6	68.7	YES*
American Indian			-			-	-
Asian	326	0.0	YES	299	90.3	90	MET GOAL
Two or More Races	45	0.0	YES	38	71.0	62.8	YES
Students with Disabilities	465	0.0	YES	406	45.1	50.2	NO
Limited English Proficiency	43	0.0	YES	32	37.5	48.3	YES*
Economically Disadvantaged	1,136	0.1	YES	954	68.4	72.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-1790-888

Greater Egg Harbor Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	889	0.4	YES	830	95.8	90	MET GOAL
White	521	0.6	YES	493	97.5	90	MET GOAL
Black	149	0.7	YES	132	89.4	90	YES*
Hispanic	110	0.0	YES	103	92.3	90	MET GOAL
American Indian			-			-	-
Asian	107	0.0	YES	100	99.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	155	0.6	YES	141	78.7	71.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	314	0.6	YES	284	92.6	88.8	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	889	0.2	YES	832	84.1	84.5	YES*
White	521	0.2	YES	495	88.4	89	YES*
Black	149	0.7	YES	132	65.9	72.5	YES*
Hispanic	110	0.0	YES	103	74.7	73	YES
American Indian			-			-	-
Asian	107	0.0	YES	100	95.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	155	0.0	YES	142	40.1	44.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	314	0.3	YES	285	72.6	76.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	85.3		
White	88.1		
Black	78.3		
Hispanic	77.9		
American Indian			
Asian	95.3		
Two or More Races			
Students with Disabilities	70.8		
Limited English Proficiency			
Economically Disadvantaged	77.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-1940-888

HAMILTON TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,987	0.7	YES	1,802	62.8	68.9	NO
White	974	0.5	YES	932	72.3	75	YES*
Black	536	0.9	YES	460	47.6	56	NO
Hispanic	361	0.6	YES	304	49.0	64.6	NO
American Indian			-			-	-
Asian	111	0.9	YES	102	85.3	79.2	YES
Two or More Races			-			-	-
Students with Disabilities	366	1.1	YES	329	23.4	36.8	NO
Limited English Proficiency	47	0.0	YES	30	16.7	37.3	NO
Economically Disadvantaged	897	0.6	YES	830	50.3	57.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,987	0.4	YES	1,809	73.0	80.2	NO
White	974	0.2	YES	935	82.4	84.9	YES*
Black	536	0.6	YES	462	57.8	70.1	NO
Hispanic	361	0.6	YES	305	61.6	75.6	NO
American Indian			-			-	-
Asian	111	0.0	YES	103	92.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	366	0.5	YES	332	39.4	51.4	NO
Limited English Proficiency	47	0.0	YES	30	33.3	63.8	NO
Economically Disadvantaged	897	0.6	YES	831	63.4	71.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-1960-888

Hammonton School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,739	0.3	YES	1,530	73.7	75.9	YES*
White	1,232	0.3	YES	1,081	80.5	81.8	YES*
Black	77	0.0	YES	59	69.5	66.5	YES
Hispanic	394	0.3	YES	363	54.0	58.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	320	1.6	YES	272	45.2	52.9	NO
Limited English Proficiency	45	0.0	YES	35	34.3	32.2	YES
Economically Disadvantaged	729	0.4	YES	649	58.2	61.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,739	0.4	YES	1,529	78.1	81.7	NO
White	1,232	0.5	YES	1,079	83.0	85.6	NO
Black	77	0.0	YES	59	62.7	66.9	YES*
Hispanic	394	0.3	YES	364	66.2	70.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	320	1.6	YES	272	45.2	57.3	NO
Limited English Proficiency	45	0.0	YES	35	48.6	52.2	YES*
Economically Disadvantaged	729	0.5	YES	648	67.4	72.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.0		
White	89.4		
Black			
Hispanic	76.2		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	82.5		
Limited English Proficiency			
Economically Disadvantaged	80.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-2680-888

Linwood City School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	617	0.2	YES	589	90.7	90	MET GOAL
White	544	0.2	YES	524	91.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	99	1.0	YES	92	64.1	68.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	73.5	73.1	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	617	0.2	YES	589	91.1	90	MET GOAL
White	544	0.2	YES	524	91.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	99	1.0	YES	92	73.9	82.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	82.4	86.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-2910-888

MAINLAND REGIONAL HIGH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	370	0.5	YES	350	97.2	90	MET GOAL
White	274	0.7	YES	266	98.4	90	MET GOAL
Black			-			-	-
Hispanic	42	0.0	YES	34	94.1	-	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	1.9	YES	50	84.0	64.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	87	0.0	YES	79	93.7	76.6	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	370	0.3	YES	351	91.5	88.8	MET GOAL
White	274	0.4	YES	267	94.0	90	MET GOAL
Black			-			-	-
Hispanic	42	0.0	YES	34	79.4	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	1.9	YES	50	50.0	55.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	87	0.0	YES	79	82.3	70.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL
YES

Statewide Performance Goal of 90% - MET
Progress Target or Participation Rate - MET

YES*
NO

Progress Target (Confidence Interval applied) - MET
Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.2		
White	94.4		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	71.0		
Limited English Proficiency			
Economically Disadvantaged	84.1		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-3020-888

Margate City School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	323	0.0	YES	307	86.0	86.7	YES*
White	291	0.0	YES	278	87.8	87.6	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	39.4	56.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	61.3	64.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	323	0.3	YES	306	83.0	90	NO
White	291	0.3	YES	277	85.2	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	21.2	64.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	51.7	75.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-3480-888

Mullica Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	479	0.2	YES	448	67.6	79.4	NO
White	337	0.3	YES	320	71.3	83.9	NO
Black			-	35	48.6	55.5	YES*
Hispanic	92	0.0	YES	88	62.5	71.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	99	1.0	YES	91	44.0	54.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	176	0.0	YES	159	65.4	69.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	478	0.2	YES	447	80.7	88.5	NO
White	337	0.3	YES	320	81.9	90	NO
Black			-	34	73.5	66	YES
Hispanic	92	0.0	YES	88	78.4	87.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	99	1.0	YES	91	57.2	72.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	175	0.0	YES	158	78.5	83.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-3720-888

Northfield City School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	696	0.3	YES	650	72.7	79.8	NO
White	555	0.4	YES	525	76.2	81.1	NO
Black			-			-	-
Hispanic	79	0.0	YES	69	50.7	69.3	NO
American Indian			-			-	-
Asian	45	0.0	YES	42	76.1	83.7	YES*
Two or More Races			-			-	-
Students with Disabilities	122	0.0	YES	117	35.0	45	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	137	0.0	YES	124	52.4	66.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	696	0.0	YES	652	79.0	87.9	NO
White	555	0.0	YES	527	81.1	89.1	NO
Black			-			-	-
Hispanic	79	0.0	YES	69	63.7	72.3	YES*
American Indian			-			-	-
Asian	45	0.0	YES	42	88.1	90	YES*
Two or More Races			-			-	-
Students with Disabilities	122	0.0	YES	117	53.0	69.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	137	0.0	YES	124	59.6	77.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-4180-888

PLEASANTVILLE PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,823	0.8	YES	1,456	42.6	52	NO
White			-			-	-
Black	773	0.9	YES	566	46.2	52	NO
Hispanic	983	0.8	YES	826	39.8	53.5	NO
American Indian			-			-	-
Asian			-	33	54.5	49.1	YES
Two or More Races			-			-	-
Students with Disabilities	325	2.2	YES	265	20.0	26.7	NO
Limited English Proficiency	128	0.8	YES	78	17.9	27.8	YES*
Economically Disadvantaged	1,512	0.7	YES	1,199	37.1	49.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,823	0.8	YES	1,456	55.4	62.7	NO
White			-			-	-
Black	773	1.0	YES	566	49.5	59.1	NO
Hispanic	983	0.6	YES	826	58.8	64	NO
American Indian			-			-	-
Asian			-	33	60.6	68.9	YES*
Two or More Races			-			-	-
Students with Disabilities	325	1.8	YES	267	27.4	41.3	NO
Limited English Proficiency	128	0.8	YES	78	20.5	33.9	YES*
Economically Disadvantaged	1,512	0.7	YES	1,198	55.7	64.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	66.9		
White			
Black	61.3		
Hispanic	74.3		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	69.6		
Limited English Proficiency			
Economically Disadvantaged	68.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-4240-888

Port Republic School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	84	0.0	YES	78	78.2	82.6	YES*
White	77	0.0	YES	76	77.6	81.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	84	0.0	YES	78	91.0	88.8	MET GOAL
White	77	0.0	YES	76	90.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-4800-888

SOMERS POINT SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	624	0.5	YES	544	52.7	62	NO
White	344	0.6	YES	310	62.9	68.5	NO
Black	123	0.0	YES	107	38.3	43.4	YES*
Hispanic	121	0.8	YES	99	36.4	51.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	145	0.0	YES	126	15.1	39.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	390	0.8	YES	328	44.5	49.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	624	0.6	YES	544	59.4	67.6	NO
White	344	1.2	YES	309	68.0	72.7	YES*
Black	123	0.0	YES	107	39.3	53.9	NO
Hispanic	121	0.0	YES	100	55.0	59.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	145	0.7	YES	126	21.5	41.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	390	0.5	YES	329	51.4	55.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-5350-888

Ventnor City School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	541	0.2	YES	485	66.0	69	YES*
White	214	0.5	YES	204	77.4	75.7	YES
Black			-			-	-
Hispanic	216	0.0	YES	182	53.8	63.6	NO
American Indian			-			-	-
Asian	83	0.0	YES	75	70.7	67.5	YES
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	60	11.7	36.7	NO
Limited English Proficiency	42	0.0	YES	34	29.4	49.1	YES*
Economically Disadvantaged	365	0.3	YES	314	58.6	62.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	541	0.2	YES	485	69.7	72.5	YES*
White	214	0.5	YES	204	79.4	80.2	YES*
Black			-			-	-
Hispanic	216	0.0	YES	182	54.4	59.9	YES*
American Indian			-			-	-
Asian	83	0.0	YES	75	82.7	81.4	YES
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	60	23.3	47.7	NO
Limited English Proficiency	42	0.0	YES	34	47.1	49.1	YES*
Economically Disadvantaged	365	0.3	YES	314	62.7	65.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

01-5760-888

Weymouth Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	135	0.0	YES	117	69.2	77.6	YES*
White	106	0.0	YES	96	70.8	80	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	47	59.5	65.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	135	0.0	YES	117	76.1	79.6	YES*
White	106	0.0	YES	96	77.1	80	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	47	59.6	81.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%